

Bibliography and Web Resources

Notes, references, and additional resources are provided below. For more information, please contact the author(s).

Chapter 2. Teaching and Learning Sustainability: Curriculum and Pedagogy

Curriculum: Biodiversity and Ecosystems

Engaging Students in the Sciences, GEORGE HURTT

How Does a Local Master of Public Health Program Address Global Emerging Infectious Disease? ROSEMARY CARON

Institute of Medicine, Committee for the Study of the Future of Public Health, Division of Health Care Services. 1988. *The Future of Public Health*. National Academy Press, Washington, D.C.

Sustainable Science and Engineering, KEVIN GARDNER AND NANCY KINNER

UNH-EcoQuest and Sustainability in New Zealand – Te Rarangahau Taiao, RIA BREJAART, KIM BABBIT, AND DONNA DOWAL

Curriculum: Climate and Energy

ESCI 405: Global Environmental Change, CAMERON WAKE

Angelo, T.A. & Cross, P.K. (1993). *Classroom Assessment Techniques* (2nd ed.). San Francisco: Jossey-Bass.

Bartlett, D. (2008) EOS (Section in this book)

Harriss, R (2007) Freedom From the Known: Vignette written for the Earth System Science Education Design Guide. Available online at:

http://essedesignguide.org/index.php?option=com_wrapper&Itemid=29

Hurt, G. (2008) Global Biological Change (Section in this book)

Hurt, G., C.P. Wake, T. Wawrzeniak*, A. Frappier*, C. Girod, L. Seidel, V.

Salomonson. (2006) Broadening Student Horizons: The Development, Delivery, and Assessment of a New Course in Earth System Science. *Journal of Geoscience Education* 54(3), 329-338. <http://www.nagt.org/nagt/jge/abstracts/index.html>

Sustainability Institute (2007) Fish Banks Ltd.

http://www.sustainer.org/tools_resources/games.html

Pasinella, B. (2008) UNH Greenhouse Gas Emissions Inventory (Section in this book)

UNH Teaching Excellence Program (<http://unh.edu/teaching-excellence>)

The Sustainable Learning Community: One University's Journey to the Future

NASA Earth System Science Education program (<http://esse21.usra.edu>)

The Energy Waste Watch Challenge and Student Energy Captains, MICHELE HOLT-SHANNON AND SARA CLEAVES

To learn more about the Energy Waste Watch Challenge, visit <http://www.unh.edu/etf/challenge.html>. To learn more about the Ecological Advocates, visit <http://www.sustainableunh.unh.edu/ecologicaladvocates.html>.

Organizing a Curriculum on the Environment – Inclusiveness or Security? JOHN ABER

Science, Politics and Policy from Global to Local in an Undergraduate Seminar, STACY VANDEVEER

Curriculum: Food and Society

Dual Major in EcoGastronomy, JOANNE CURRAN-CELENTANO

Pollan, Michael. *Omnivore's Dilemma*. New York: Penguin Press, 2006.
Institute of Medicine. *Preventing Childhood Obesity, Health in the Balance*. Washington D.C.: National Academies Press, 2005.
The Slow Food Principles in their entirety can be found at www.slowfood.com.

Integrating Sustainability into the Professional Development of Dietetic Interns, JOANNE BURKE

1. Berry W. *The Pleasures of Eating. What are people for?* New York: North Point Press; 1990.
2. Cortese A. *The Critical Role of Higher Education in Creating a Sustainable Future. Planning for Higher Education*. March-May 2003:15-22.
3. Commission on Accreditation for Dietetics Education ADA. *Foundation, Knowledge and Skills and Competency Requirements for Entry Level Dietitians*; 2002:7.
4. *Special Supplemental Nutrition Program for Women, Infants and Children (WIC): Revisions in the WIC Food Packages; Proposed Rule, 7 CFR Part 246*. In: Department of Agriculture FaNS, ed. Vol 71: [Federal Register:; 2006:Page 44783-44855.
5. USDA. *MyPyramid Sample Menu*. Washington DC; 2005.
6. *Dietary Guidelines for Americans*. Washington, DC: U.S. Dept. of Health and Human Services, U.S. Dept. of Agriculture; January 12 2005.

Table One: Infusing Sustainability Concepts into Dietetics Education:

Books

Berry W. *The Pleasures of Eating. What are people for?* New York: North Point Press, 1990.

Boyle MA. *Community Nutrition in Action, an Entrepreneurial Approach*. Belmont, CA: Wadsworth Thomson Learning, 2003.

The Sustainable Learning Community: One University's Journey to the Future

- Ehrenreich B. Nickel and Dimed On (Not) Getting By in America. New York: Henry Holt and Company, 2001.
- Jacobson MF. Six Arguments for a Greener Diet. Washington, DC: Center for Science in the Public Interest, 2006.
- Kingsolver B, Hopp SL, Kingsolver C. Animal, Vegetable, Miracle: A year of food life. New York: Harper Collins, 2007.
- Nestle M. Food politics: How the food industry influences nutrition and health. Berkeley CA: University of California Press, 2002.
- Petrini C, Padovani G. Slow Food Revolution A New Culture For Dining And Living. New York: Rizzoli, 2006.
- Petrini C, Padovani, G. Slow Food Nation. New York: Random House, 2007.
- Pollen M. The Omnivores Dilemma: A Natural History of Four Meals. New York: Penguin Press, 2006.
- Schlosser E. Fast Food Nation; the dark side of the all-American meal New York: Houghton Mifflin, 2001.

Journals

Agriculture and Human Values. Journal of the Agriculture, Food and Human Values Society, Springer Publications, Netherlands

Journal of the American Dietetic Association, Elsevier Publications, Amsterdam

Journal of Hunger & Environmental Nutrition, Haworth Press, Binghamton New York

Select Articles and Reports

- Cassady D, Jetter K, Culp J. Is price a barrier to eating more fruits and vegetables for low-income families? Journal of the American Dietetic Association 2007; 107:1909-1915.
- EPA. U.S. Greenhouse Gas Inventory Reports: Inventories from 1990 - 2005. 2007.
- Guthman J. Comment on teaching food: Why I am fed up with Michael Pollen et al. Agriculture and Human Values 2007; 2007.
- Heitschmidt RK, Vermeire LT, EE. G. Is rangeland agriculture sustainable? J Anim Sci 2004; 82 E-Suppl: E138-146:138-146.
- Oxfam America. Fairness in the fields: A vision for the 2007 Farm Bill. Boston, Ma, 2006:20.
- Naylor RL, Steinfeld H, Falcon WP, et al. Agriculture. Losing the links between livestock and land. Science 2005; 310:1621-1622.
- Nord M, Andrews M, Carlson S. Household Food Security in the United States, 2005. In: USDA, ed. Washington: Economic Research Service, 2006.
- Dietary Guidelines for Americans. Washington, DC: U.S. Dept. of Health and Human Services U.S. Dept. of Agriculture, 2005:73.

The Sustainable Learning Community: One University's Journey to the Future

Wilkins JL. Eating right here: Moving from consumer to food citizen. *Agriculture and human values* 2005; 22:269-273.

Online Tutorial

American Dietetic Association Sustainable Food System Task Force. *Healthy Land, Healthy People: Building Better Understanding of Sustainable Food Systems for Food and Nutrition Professionals*. Chicago: American Dietetic Association, 2007.

Media

Bedford C. *What will we eat? The search for local healthy food*. Chris Bedford Films, Montague, Michigan: DVD 2005:26 minutes.

Omori E, Riffe J. *Ripe for Change*. Berkeley Media LLC, Berkeley, CA 94710
DVD 2006 or VHS 56 minutes

Selected Websites

American Dietetic Association (www.eatright.org)

Food Research Action Center (www.frac.org/index.html)

Food Nutrition Service, US Dept. of Agriculture (www.fns.usda.gov/fsp/)

Oxfam America (www.oxfamamerica.org/whoware/welcome_to_oxfam)

UNH Office of Sustainability (www.sustainableunh.unh.edu)

World Hunger Year (www.worldhungeryear.org)

"The Real Dirt," JOHN E. CARROLL

UNH CREAM, DREW CONROY AND PETER ERICKSON

Curriculum: Culture and Sustainability

***The Promise of the Sun*, TOM KELLY**

On heritage see <http://portal.unesco.org/culture/en/ev.php->

For background on Cultural Development and the World Commission on Culture and Development see <http://www.unesco.org/culture/policies/wccd/>

Due to the high visibility and traffic, there was concern that unlimited web access could result in inappropriate websites being left on-screen as well as use of the computers for activities with no connection to the exhibit.

Origins Program <http://origins.jpl.nasa.gov/index1.html>

Introduction to Cosmology, <http://map.gsfc.nasa.gov/universe/index.html>

Our Sun http://www.nasa.gov/multimedia/imagegallery/image_feature_21.html

Artistic Engagement – Discovering and Developing a Theatrical Response to Sustainability, DAVID KAYE

The University Dialogue and a Sense of Place, JOANNE CURRAN-CELENTANO

The Sustainable Learning Community: One University's Journey to the Future

How the Sustainable Living Minor Came to Be, ROBERT ECKERT AND BERT COHEN

Cohen, Bert. "Educational Indicators. Developing a coherent set of educational indicators that will guide students and institutions toward a sustainable future." In *Advancing Sustainability in Higher Education: New Directions for Institutional Research*, No. 134, edited by Larry H. Litten and Dawn Geronimo Terkia. Jossey-Bass, 2007.

Chapter 3. Practicing Sustainability: Campus Operations

Introduction, DOUGLAS BENCKS

Robert Campbell, *“Why Don't the Rest of Us Like the Buildings the Architects Like?”*
Bulletin of the American Academy Summer 2004: pg 23-24

Operations: Biodiversity and Ecosystems

Introduction, DOUGLAS BENCKS

Jocelyn Kaiser, *“Divining a Forest's Future From Its Past”*, Science July 2001: Pg 626

Landscape Master Plan, DOUGLAS BENCKS

Land Use Committee, TOM LEE

The MUB Meadow, JOHN L. HART

Operations: Climate and Energy

It's Risky Business Doing the Right Thing – The Co-Gen Plant and EcoLine, PAUL CHAMBERLIN AND MATT O'KEEFE

Transportation and Land Use, STEVE PESCI

Final Report, UNH Transportation Policy Committee January 30, 2003

The UNH Greenhouse Gas Inventory, BRETT PASINELLA

Clean Air-Cool Planet, 2007 Annual Report, p. 5.

ACUPCC, Implementation Guide, v1.0, p. 10.

http://www.presidentsclimatecommitment.org/pdf/ACUPCC_IG_Final.pdf

The Energy Task Force – A Cross-Campus Collaboration to Address Climate Change, SARA CLEAVES

Learn more about the UNH Energy Task Force (ETF) at www.unh.edu/etf.

Operations: Food and Society

Introduction, ELISABETH FARRELL

UNH Dining. “Our Mission.” UNH Dining. <http://www.unh.edu/dining/about/index.html>
(accessed October 8, 2007).

UNH Dining. “Local Harvest Initiative.” UNH Dining.
<http://unh.edu/dining/community/local-harvest.html> (accessed August 2, 2007).

The Sustainable Learning Community: One University's Journey to the Future

The UNH Compost Program – From Waste to Compost, ELISABETH FARRELL AND RICK MACDONALD

Kelly, Tom and George O. Estes, *A Review of Food Waste Composting Literature and Experimental Protocol for Proposed Composting Activities at the University of New Hampshire*. June 29, 1998.

Acting Locally – The UNH Local Harvest Initiative, ELISABETH FARRELL AND RICK MACDONALD

The National Association of University Food Services. “Loyal E. Horton Dining Awards.” The National Association of University Food Services, <http://www.nacufs.org/i4a/pages/index.cfm?pageid=3319> (accessed October 1, 2007). Northeast Sustainable Agriculture Working Group, et al. *Northeast Farms to Food: Understanding Our Region's Food System*. Update October 2006:19.

Innovative Dining Hall Hours and Plate Waste, RICK MACDONALD

Operations: Culture and Sustainability

Developing Our Sense of Place – The Role of the Committee for Campus Aesthetics, VICKI C. WRIGHT

Sustainable Building Design, DOUGLAS BENCKS

Moving the Kingsbury Mural, DOUGLAS BENCKS

Sustainable Buildings – Do You Want Fries with Your Building? No Thank You! DOUGLAS BENCKS

Chapter 4. Creating the Intellectual Basis for Sustainability: Research and Scholarship

Research on Biodiversity and Ecosystems

Cooperative Institute for Coastal and Estuarine Environmental Technology, RICH LANGAN AND DOLORES LEONARD

The History of Marine Animal Populations, ANDREW ROSENBERG, JEFF BOLSTER, KAREN ALEXANDER, AND BILL LEAVENWORTH
Census of Marine Life, <http://www.coml.org>.

The Stormwater Research Center, TOM BALLESTERO

Oyster Restoration – Planning, Research, and Implementation in New Hampshire, RAY GRIZZLE

Research on Climate and Energy

The Institute for the Study of Earth, Oceans, and Space, DAVID S. BARTLETT

The Environmental Research Group, KEVIN GARDNER AND TAYLOR EIGHMY

Multidisciplinary Design Competition, JENNA JAMBECK AND KEVIN GARDNER

Regional Climate Assessments – Supporting Informed Public Policy, CAMERON WAKE Frumhoff, PC, JJ McCarthy, JM Melilo, SC Moser, and DJ Wuebbles (2007)
Confronting climate change in the US Northeast: Science, impacts, and solutions. *Synthesis report of the Northeast Climate Impacts Assessment*. Cambridge, MA: Union of Concerned Scientists (UCS), Available online at : <http://www.climatechoices.org>.

New England Regional Assessment Group. 2001. *Preparing for a Changing Climate: The Potential Consequences of Climate Variability and Change*. New England Regional Overview, U.S. Global Change Research Program, 96 pp., University of New Hampshire.

Wake CP, PC Frumhoff, JJ McCarthy, JM Melillo, SC Moser, and DJ Wuebbles (Eds)(2008) Special Issue: Assessment of Climate Change, Impacts, and Solutions in the Northeast United States. *Mitigation and Adaptation Strategies for Global Change*, 13(5-6), 419-660.

Research on Food and Society

The UNH Organic Dairy Research Farm, JOHN E. CARROLL AND TOM KELLY
Carroll, John. *The Wisdom of Small Farms and Local Food: Aldo Leopold's Land Ethic and Sustainable Agriculture*. Durham, N.H.: University of New Hampshire, New Hampshire Agricultural Experiment Station, #2260, 2005.

The Sustainable Learning Community: One University's Journey to the Future

Carroll, John. *Pastures of Plenty: The Future of Food, Agriculture and Environmental Conservation in New England*. Durham, N.H.: University of New Hampshire, New Hampshire Agricultural Experiment Station, #2340, 2008.

The Atlantic Marine Aquaculture Center, RICH LANGAN AND DOLORES LEONARD

The UNH Community Food, Nutrition, and Wellness Profile, JOANNE BURKE

From Campus Farm to Dining Hall, JOHN MCLEAN

Research on Culture and Sustainability

The Undergraduate Research Conference – A Key Ingredient in the Sustainable Learning Community, ELEANOR ABRAMS

Aikenhead, G.S. (1997). Toward a first nations cross-cultural science and technology curriculum, *Science Education*, 81, 217-238.

Bandura, A.S., Wre, M.E., Davis, S.F. & Smith, R.A. (2000). Teaching beyond the classroom: Mentoring student publications and presentations. Paper presented at the Annual Conference of the American Psychological Association (108th, Washington, D.C., August 4-8, 2000).

Collins, L.H. (2006). Does research experience make a significant difference in graduate admissions? *PSI CHI*, 5(2), 1-4.

Desmond, S. A., & Symens, A. M. (1997). Promoting graduate students' membership in professional organizations. *Teaching Sociology*, 25, 176-182.

Dreher, G., & Ash, R. (1990). A comparative study of mentoring among men and women in managerial, professional, and technical positions. *Journal of Applied Psychology*, 75, 525-535.

Ekrut, S., & Mokros, J. R. (1984). Professors as models and mentors for college students. *Educational Research Journal*, 21, 339-417.

Folse, K. A. (1991). Ethics and the profession: Graduate student training. *Teaching Sociology*, 19, 344-350.

Keith, B., & Moore, H. A. (1995). Training sociologists: An assessment of professional socialization and the emergence of career aspirations. *Teaching Sociology*, 23, 199-214.

Kram, K.E. (1983). Phases of the mentor relationship. *Academy of Management Journal*, 26, 608-625.

UNH University Office of Sustainability. (2007). <http://www.sustainableunh.unh.edu/>

Voight, P.A. (1996). Optimizing student research: Forming partnerships with undergraduate honors research programs. Paper presented at the Annual Meeting of the Speech Communication Association (82nd, San Diego, CA, November 23-26, 1996).

Waldeck, J. H., Orrego, V. O., Plax, T. G., & Kearney, P. (1997). Graduate student/faculty mentoring relationships: Who gets mentored, how it happens, and to what end. *Communication Quarterly*, 45, 93-109.

The Sustainable Learning Community: One University's Journey to the Future

Wright, C. A., & Wright, S. D. (1987). The role of mentors in the career development of young professionals. *Family Relations*, 36, 204-209.

The Carsey Institute – Building Knowledge to Support Opportunity for Families in Sustainable Communities, MIL DUNCAN

The Growing a Green Generation Project, JOHN NIMMO

UNH Child Study and Development Center (CSDC) (www.csdc.unh.edu)

Nimmo, 2008

Nimmo, J. & Hallett, B. (2008). Childhood in the garden: A place to encounter natural and social diversity. *Young Children* 63 (1): 32-38.

<http://horticulture.unh.edu/ggg.html>

Chapter 5. Sustaining the Larger Community: Engagement

Engagement in Biodiversity and Ecosystems

The New Hampshire Lakes Lay Monitoring Program – A Sustainable Model for Engaging Citizens, JEFFREY A. SCHLOSS

¹USEPA. 1990. *Volunteer Water Monitoring: A Guide for State Managers*, EPA 440/490010, August. Office of Wetlands, Oceans, and Watersheds, 4503F, Washington, DC 20460.

²Gibbs, Julie P, Halstead, John M, Boyle, Kevin J, Huang, Ju-Chin 2002. An Hedonic Analysis of the Effects of Lake Water Clarity on New Hampshire Lakefront Properties. *Agricultural and Resource Economics Review* Volume 31, Number 1, April 2002 p. 39-46.

³Chambers, Robert and Gordon R. Conway 1992. *Sustainable Rural Livelihoods: Practical Concepts for the 21st Century*. IDS Discussion Paper No. 296. Institute of Development Studies. University of Sussex, Brighton, UK.

⁴see discussion in Carr, Anne J.L. (2004) Why do we all need community science? *Society & Natural Resources* 17 (9): 841-849 regarding the additional benefits that come with using citizen scientists.

⁵Ely, Eleanor. 2002. Protecting a Picture Perfect Lake. *The Volunteer Monitor*. Vol.14 #2 (Summer 2002) pp. 4-6.

<http://www.epa.gov/owow/monitoring/volunteer/newsletter/volmon14no2.pdf>

⁶Schloss, Jeffrey A. 2002. GIS Watershed Mapping: Developing and Implementing a Watershed Natural Resources Inventory. In: *Handbook of Water Sensitive Ecological Planning & Design- Proceedings of an International Symposium to introduce, review and critically examine design options & planning procedures for ensuring water sensitive development*. February 25 - 26, 2000 Harvard University Graduate School of Design. CRC Press, Boca Raton, FL, Chapter II.12. pp-557-576.

Forest Watch – Enhancing Pre-College Understanding of Biodiversity and Ecosystems, BARRY ROCK

The UNH Marine Docent Program, MARK WILEY

Students Without Borders, JENNA JAMBECK AND KEVIN GARDNER

Engagement in Climate and Energy

Collaboration for a Low-Carbon Society – Carbon Solutions New England, CAMERON WAKE

Kintisch, E, (2007) Grassroots effort pays dividends on presidential campaign trail. *Science* 318, 1850-1851 (21 December 2007).

The Sustainable Learning Community: One University's Journey to the Future

Kellogg Foundation (1999) *Returning to our Roots: The Engaged Institution*. Kellogg Commission on the Future of State and Land-Grant Universities.

<http://www.nasulgc.org/NetCommunity/Page.aspx?pid=305&srcid=263>

Pacala, S. and S. Socolow (2004) *Stabilization Wedges: Solving the Climate Problem for the Next 50 Years with Current Technologies*. *Science* 305, 968-972.

The New Hampshire Carbon Challenge, CHRIS SKOGLUND, DENISE BLAHA, AND JULIA DUNDORF

Cialdini, Robert B. (2003) *Crafting Normative Messages to Protect the Environment*. *Current Directions in Psychological Science*. 12.4: 105-109.

Ereaut, Gill and Nat Segnit. (2006) *Warm Words: How Are We Telling the Climate Story and Can We Tell It Better?* Institute for Public Policy Research.

McKenzie-Mohr, Doug, and William Smith. (1999) *Fostering Sustainable Behavior: An Introduction to Community-Based Social Marketing*. Gabriola Island, British Columbia: New Society Publishers.

Sterman, John D., and Linda Booth Sweeney. (2002) *Cloudy Skies: Assessing Public Understanding of Global Warming*. MIT Sloan Working Paper No. 4361-02. Available at SSRN: <http://ssrn.com/abstract=306983>.

Valente, Thomas W., and Rebecca L. Davis. (1999) *Accelerating the Diffusion of Innovations Using Opinion Leaders*. *Annals of the American Academy of Political and Social Science*, Vol. 566, *The Social Diffusion of Ideas and Things*. 55-67. Available at: <http://www.jstor.org/stable/1048842>.

WildCAP Discount Program, BRETT PASINELLA

Informing Public Policy – Engagement on Climate with the State of New Hampshire, CAMERON WAKE

Gittell, R and M Magnusson (2008) *Economic Impact in New Hampshire of the Regional Greenhouse Gas Initiative (RGGI): An Independent Assessment*.

<http://des.nh.gov/organization/divisions/air/tsb/tps/climate/rggi/index.htm>

Gittell, R and M Magnusson (2007) *Economic Impact of a New Hampshire Renewable Portfolio Standard*.

http://www.nhbia.org/uploads/File/Environment/UNH_RPS_Report_2007.pdf

Frumhoff, P. C., J. J. McCarthy, J. M. Melillo, S. C. Moser, and D. J. Webbles, (2007), *Confronting climate change in the US Northeast: Science, impacts, and solutions*. *Synthesis report of the Northeast Climate Impacts Assessment*. Cambridge, MA: Union of Concerned Scientists (UCS), Available online at : <http://www.climatechoices.org>.

Engagement in Food and Society

The Sustainable Learning Community: One University's Journey to the Future

The New Hampshire Farm to School Program, ELISABETH FARRELL AND LYNDA BRUSHETT

New Hampshire Farm to School Program. *New Hampshire Farm to School Highlights: Our First Three Years*, (2007). Available at <http://www.nhfarmtoschool.org/fts.pdf>

New Hampshire Farm to School Program. *New Hampshire Farm to School Get Smart Eat Local 10 District Project Case Study*, (2007). Available at <http://www.nhfarmtoschool.org/pdf/NH%20FTS%2010%20District%20Case%20Study%20.pdf>

Centers for Disease Control and Prevention, "Overweight and Obesity Trends Among Adults." Centers for Disease Control and Prevention.

<http://www.cdc.gov/nccdphp/dnpa/obesity/trend/index.htm> (accessed November 16, 2007)

For more information on NH Farm to School, visit <http://www.nhfarmtoschool.org>.

Cooperative Fisheries Research – The Innovative Fisherman, KEN LAVALLEY

The Organic Garden Club, REBECCA GRUBE

The New Hampshire Center for a Food Secure Future, ELISABETH FARRELL

Text for this case study is excerpted and drawn from: New Hampshire Center for a Food Secure Future. *Strategic Plan*. Durham, N.H.: UNH Office of Sustainability, 2006. This strategic plan, as well as more information on the Center, may be found online at <http://www.nhcfsf.org>.

New Hampshire Food Policy Committee. "Recommendations for a New Hampshire Food Policy." Durham, N.H.: University of New Hampshire Cooperative Extension, May 1979.

Engagement in Culture and Sustainability

Deliberation in the Civic Sector – The Role of Higher Education in Sustaining Democracy, BRUCE L. MALLORY

Study circles have been used throughout the United States and in many European countries over the past few decades to engage citizens in problem solving and policy development. More information is available at www.studycircles.org.

Barber, B. (1984). *Strong democracy: Participatory politics for a new age*. Berkeley: University of California Press.

Boyer, E., "The Scholarship of Engagement," *Journal of Public Service & Outreach*, Vol. 1, No. 1, Spring 1996.

Building a Sustainable Community of Engaged Scholars – The UNH Outreach Scholars Academy, JULIE E. WILLIAMS, ELEANOR ABRAMS, AND CHRISTINE SHEA

Cohen, J. and Eberly, R. (2006.) "Higher education, democratic capacity and public scholarship" In B. Holland & J. Meeropol (Eds.), *A More Perfect Vision: The Future*

The Sustainable Learning Community: One University's Journey to the Future

of Campus Engagement. Providence, RI: Campus Compact. Online at
<http://www.compact.org/20th/papers>.
University of New Hampshire (2002). *Academic plan for the future of the University of New
Hampshire*. Retrieved from the World Wide Web January 16, 2008.
<http://www.unh.edu/academic-affairs/pdf/academicplan.pdf>

Portsmouth Black Heritage Trail, VALERIE CUNNINGHAM

***Four Hands, One Heart* – Ed and Mary Scheier Documentary and Exhibit, TOM KELLY**

Chapter 6. How the Sustainability Ethic Developed at UNH, and the Next Phase of Our “Journey to the Future”

SARA CLEAVES, TOM KELLY, AND JOHN ABER

Kellogg Commission on the Future of State and Land-Grant Universities. *Returning to Our Roots: Executive Summaries of the Reports of the Kellogg Commission on the Future of State and Land-Grant Universities*. Washington, DC: National Association of State Universities and Land-Grant Colleges, January 2001. Available online at <http://www.nasulgc.org/NetCommunity/Document.Doc?id=1863>.

UNH Office of Sustainability Programs. *Building a Sustainable Learning Community: 1997-1998 Academic Year Report*. Durham, NH: University of New Hampshire, 1998. Available online at <http://www.sustainableunh.unh.edu/BuildingSustainableLearningCommunity9798.pdf>.

Wolffe, C.W. “Matter of Common Sense: If we don't take care of the Earth, and our culture, who will?” *UNH Magazine*, June 2008, 30-35.

The Sustainable Learning Community: One University's Journey to the Future